

ENGLISH (Subjective) Group - II

Time: 02:30 Hours

Marks: 80

SECTION - I

2. Write short answers (3-5 lines) to any SIX questions in your own words from Book-I: (Short Stories) 12
- (i) What is the significance of Arthur's life-insurance policy?
 - (ii) Why didn't the boy run from the house of the woman?
 - (iii) What made Hubert shameful?
 - (iv) What did Terbut think of Jorken's argument?
 - (v) Why did the parents rebuke the girl?
 - (vi) What was the desire of every farmer?
 - (vii) How beautiful was the gold watch chain?
 - (viii) What was the source of amusement for the people at the mall?
 - (ix) Why are the noble deeds always a great joy for the author?
3. Write short answers (3-5 lines) to any FIVE questions in your own words from Book-III: (One Act Plays) 10
- (i) Why didn't the girl accompany the second man?
 - (ii) What is the basic weakness of John?
 - (iii) Draw a character sketch of Mrs. Spelding.
 - (iv) What was the condition of the girl when she reached the bus station?
 - (v) Who buys the oyster? How much does he pay?
 - (vi) Why did the girl consider the first man her helper?
 - (vii) What has happened to Clay's father?
 - (viii) What kind of the judge is Judge Appiegarth?
4. Write short answers (3-5 lines) to any FOUR questions in your own words from Book-III: (Poems) 08
- (i) How can a rainy day be enjoyed?
 - (ii) What do the children do after buying the fruits?
 - (iii) What do you feel after reading the poem "The Feed"?
 - (iv) What is the poet trying to say in the last two lines of the poem "Leisure"?
 - (v) Why did the people of two cities look powerless and helpless?
 - (vi) Why does a person question his senses when the facts fail him?

SECTION - II

5. Write a letter to your friend inviting him to join you on a visit to a hill station. OR 10
- Write an application to the principal of your college for character certificate.
6. Write a story on the following moral lesson: 10
- "Something is Better Than Nothing" OR "United We Stand, Divided We Fall"
7. (a) Explain the following lines with reference to the context: 05
- Nothing beside remains. Round the decay
Of that colossal wreck, boundless and bare
The lone and level sands stretch far away.
- (b) Punctuate the following extract from Book-I: 05
- is that what you wanted to show me i asked
- (c) Use any FIVE of the following pair of words in sentences of your own: 05
- (i) Access , Excess • (ii) Cattle , Kettle • (iii) Flea , Flee • (iv) Meat , Meet
 - (v) Pain , Pane • (vi) Quiet , Quite • (vii) Yolk , Yoke
8. Translate the following passage into Urdu: (Short Stories Book-I) 15
- Sweat popped out on the boy's face and he began to struggle. Mrs. Jones stopped, jerked him around in front of her, put a half nelson about his neck, and continued to drag him up the street. When she got to her door, she dragged the boy inside, down a hall, and into a large kitchenette-furnished room at the rear of the house. She switched on the light and left the door open. The boy could hear other roomers laughing and talking in the large house. Some of their doors were open, too, so he knew he and the woman were not alone.

NOTE: English Medium Foreign candidates will write an essay on "Importance of Peace".