	ll No IGLI	SH (COMPULSORY)	ed in by the candid 022-(9 TH CLAS		(Academic Se	Sions 2018-2020 to 2021-2023 Time Allowed: 2.10 ho	
		- I (Essay Type)	GROUP- I	,		Maximum Marks : 56	
			SECTION - I				
2.	Answer any FIVE of the following questions:						10
	(i) Why was the Holy Quran sent in Arabic?						
	(ii)	(ii) What makes us stay alert in the wake of foreign invasion?					
(iii) What is the most important function that media performs?					erforms?		
(iv) What was the Quaid's concept of our nation?							
(v) How does the interior of masjid (Sultan Ahmed) look?							
(vi) What are the causes of drug addiction?							
(vii) Why did the nurse ask Hira's sister to come and talk to her					talk to her?		
(viii) What do the daffodils represent in the poem?							
			SECTION - II				
3.	Trans	inslate any two of the following paragraphs into Urdu:					4,4
	(a) Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are of supreme values on which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.						
	(b) The masjid is flooded with lights and so are the hearts of the believers with divine love. Though much has been lost of the Blue Masjid over the years yet it has not lost the love of its visitors. The masjid is still one of the most visited monuments of the world.						
	(c) Addicts undergo numerous economic, social and health problems. The governments all over the world have been trying to eliminate drug addiction from society but still more efforts are needed to completely wipe it out. OR						
	Rewrite any two above paragraphs into simple English.						
4.	Write down the summary of the poem "Daffodils" by William Wordsworth.						5
		OR					
	Paraphrase the following lines into simple English with reference to the context: Whose woods these are I think I know,						
	His house is in the village though; He will not see me stopping here To watch his woods fill up with snow.						
5.	Use any FIVE of the following words / phrases / idioms in your sentences:						5
) nationalism		a click away		
	(v) man in the street (vi) sluggish	(vii)	influence	(viii) gaze	
6.	,	a letter to your friend con	,	, ,			8
	OR						
	Write	Write a story on the given topic along with its moral "Union is Strength".					
OR							
	Write	a dialogue between a teac	ner and a student.			(Turn Over)	

Musa was Commander-in-Chief, and the gates were in his charge. They had been barred when the Christians came in view, but Musa threw them open. "Our bodies", he said, "will bar the gates". The young men were kindled by such words, and when he told them, "We have nothing to fight for but the ground we stand on; and without that we are without a home or a country", they were ready to die with him. With such a leader, the Moorish cavaliers performed feats of bravery in the plain which divided the camp from the city.

QUESTIONS:

- (i) Who was the chief commander and what was in his charge?
- (ii) When were the gates barred?
- (iii) Who threw them open?
- (iv) What did Musa say?
- (v) What effect had his words on the young men?
- 8. Translate any FIVE of the following sentences into English:

Exclusively for candidates whose Medium of Examination is English (Question – 8 Alternative to Urdu Translation)

- 8. Write TEN sentences about "A Visit to a Museum".
- 9. Change the voice of the following:
 - (i) She has not beaten the dog.
 - (ii) Why did she write such a letter?
 - (iii) A letter will be written by him.
 - (iv) The sudden noise frightened the child.
 - (v) The boy is climbing the wall.

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