

(SECTION – I)

2. Write short answers to any SIX (in 3-5 lines) questions from

12

Book-II (Modern Prose and Heroes) Part-I :

- (i) What is the total number of stars in the universe? (ii) Which canned food do you like most?
- (iii) Which diseases trouble the students most? (iv) Which disease did the writer not have?
- (v) Which school uniform did you like most in your school days?
- (vi) How did the writer convince himself to throw books into the river?
- (vii) How much money did the writer want to deposit in the bank?
- (viii) What are the benefits given to Chinese Women?
- (ix) What is the main reason for population increase?

3. Write short answers to any SIX (in 3-5 lines) questions from

12

Book-II (Modern Prose and Heroes) Part-II :

- (i) The writer complains against the Examiners who ask questions which students cannot answer. Is the complaint just?
- (ii) Why does Churchill call examinations an " inhospitable region " ?
- (iii) What was the most noticeable feature of the desert city, named Ghardaia?
- (iv) How did he manage to get a seat in the weapons carrier?
- (v) What do you know of the Oxford team? (vi) What is the role of white cells?
- (vii) Describe the early life of Pasteur. (viii) Write a note on Mustafa's Reforms.

(Turn Over)

(2)

4. Write short answers to any Eight (in 3-5 lines) questions from the Novel Goodbye Mr. Chips:

16

- (i) Why did Chips not write a book about his life? (ii) Give brief introduction of Katherine.
- (iii) When does Katherine say 'Good Bye Mr. Chips'? (iv) What kind of man was Mr. Ralston?
- (v) Why did Mr. Chips join Brookfield again? (vi) Who was Mr. Chatteris?
- (vii) Why did Mr. Ralston want Mr. Chips to be retired? (viii) Who was Colley? What was his story?
- (ix) How did Katherine persuade Chips to consent to the football match?
- (x) How did the students and the teachers celebrate the end of war?
- (xi) Why did the people call Mr. Chips a great jester?
- (xii) When Mr. Chips came to his senses, who were standing around him?

(SECTION – II)

5. Write an essay (300-400 words) on any ONE of the following topics :

15

- (i) My Favourite Personality. (ii) Most Memorable Day of my Life.
- (iii) Importance of Sports. (iv) Pollution.

6. Use any FIVE of the following idioms / phrases in sentences of your own :

10

- (i) a bird's eye view (ii) leave no stone unturned (iii) call off (iv) bear the brunt of
- (v) play ducks and drakes (vi) by virtue of something (vii) pass away (viii) wear out

7. Translate the following passage into English :

15

انسانی حقوق کو ان حقوق کے طور پر بیان کیا جاسکتا ہے جن پر دنیا بھر کے لوگوں نے اتفاق کیا ہے۔ ان میں زندگی کا حق، منصفانہ فیصلے کا حق، تشدد اور غیر انسانی سلوک سے آزادی، مذہبی آزادی شامل ہیں۔ صحت، تعلیم اور مناسب معیار زندگی بھی انسان کے بنیادی حقوق ہیں۔ یہ انسانی حقوق ہر جگہ تمام لوگوں کے لیے یکساں ہیں۔ مرد اور عورت، جوان اور بوڑھے، امیر اور غریب، پس منظر سے قطع نظر، ہم کہاں رہتے ہیں، ہم کیا سوچتے ہیں یا کیا عقیدہ رکھتے ہیں۔ یہی وہ چیز ہے جو انسانی حقوق کو آفاقی بناتی ہے۔

Note: Candidates, whose medium of examination is English, will write a paragraph (150 – 200 words) on " Life Without Electricity ".

15

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