

ENGLISH (Compulsory) (Subjective) Group - II

Time: 02:30 Hours

Marks: 80

SECTION – I

2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
- Make use of information in the lesson "The Dying Sun" and demonstrate why life cannot exist on stars?
 - Life was most uncertain in olden days. Why?
 - In what way can health issue contribute to failure of college students?
 - Describe the writer's attitude towards the weekend.
 - What were the writer's feelings after throwing the useless books into the river?
 - Reproduce the prescription of the doctor for the writer.
 - What other blunders did the writer commit after leaving the manager's office?
 - List the social security benefits provided to the Chinese workers.
 - Describe the dramatic escape of Abd-al-Rahman-I from the Abbasids.
3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
- Churchill had great regard for Mr. Welldon. Why?
 - "I would whip them hard for not learning English". Who said this and why?
 - What is meant by the term "Hitch-Hiking"?
 - Do you think Christopher's expedition to cross the Sahara desert was a fatal mistake?
 - Who was Lister and what did he discover?
 - How did Fleming discover Penicillin?
 - How did Pasteur prove himself a patriot?
 - Do you think Mustafa Kamal's educational reforms can solve Pakistan's educational problems?
4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips". 16
- What was Merivale's general opinion about Mr. Chips' health?
 - What was Chips' ambition when he joined Brookfield?
 - What kind of woman was Katherine?
 - What did Katherine like in Mr. Chips?
 - How did Katherine change Mr. Chips?
 - What is the saddest incident of the novel?
 - Who succeeded Wetherby and when?
 - When and how did Katherine die?
 - How did the students know about the row between Chips and Ralston?
 - What did Chatteris read out every Sunday during war?
 - How did Chips feel when Linford said "Good-Bye Mr. Chips!"?
 - Who was with Mr. Chips at the time of his death?

SECTION – II

5. Write an essay (300-400 words) on any ONE of the following topics: 15
- An Ideal Teacher
 - Technical Education
 - Use of Computer
 - Pleasures of College Life
6. Use any FIVE of the following idioms / phrases / verbs in sentences of your own: 10
- A man of parts
 - The lion's share
 - Hope against hope
 - Blue stocking
 - A feather in one's cap
 - To carry on
 - Cut off
 - Pass away
7. Translate the following passage into English: 15

نوجوانو! اپنی تنظیم کرو۔ یکجہتی اور مکمل اتحاد پیدا کرو، اپنے آپ کو تربیت یافتہ اور مضبوط سپاہی بناؤ۔ اپنے اندر اجتماعی جذبہ اور رفاقت کا احساس پیدا کرو اور ملک و قوم کے نصب العین کے لئے وفاداری سے کام کرو۔ مجھے تو کوئی وجہ نظر نہیں آتی کہ تاریخ میں وہ مقام حاصل نہ کریں جو آپ کے آباؤ اجداد نے حاصل کیا تھا۔ آپ میں مجاہدوں جیسا جذبہ پیدا کرنے کی ضرورت ہے۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Responsibilities of Youth".